

Syllabus STATS507: Data Science in Python Fall 2019, 3 Credits

Description STATS507 surveys some of the tools and frameworks currently popular among data scientists and machine learning practitioners in academia and industry. The first half of the course will consist of an accelerated introduction to programming in Python. The second half of the course will survey tools for handling structured data (regular expressions, HTML/XML/JSON, databases), visualizing complex data, interacting with the UNIX/Linux command line, processing large data sets (Hadoop and Spark), and building models with Google TensorFlow.

Prerequisites There are no strict prerequisites for this course. All students should have some background in programming, preferably in Python.

Instructor

Keith Levin, klevin@umich.edu

Office: West Hall 256

Instructor office hours: Wednesdays, 1:30pm to 3:00pm in 313 WH, or by appointment.

GSI

Roger Fan, rogerfan@umich.edu and Su I Iao, iaosui@umich.edu GSI office hours: Mondays and Tuesdays, 2:00pm to 3:30pm, SLC (2165 USB).

Meetings

Lecture: Tuesdays and Thursdays, 4:00pm to 5:30pm, G390 DENT

Textbook, Readings & Online Resources

There is no physical textbook required for this course. In the first half of the course, we will make frequent reference to Allen B. Downey's *Think Python*, available at http://greenteapress.com/wp/think-python-2e/ and to Charles Severance's *Python for Informatics*, available at https://www.py4e.com/book. Other required readings will be made available as we cover relevant material, and supplemental readings will be suggested the course for those who are interested in learning more.

All class resources will be made available on the course web page, http://www.umich.edu/~klevin/teaching/Fall2019/STATS507/. and on the course Canvas page. Please contact the instructor if any resources are missing from either of these websites. The instructor will make an effort to post slides a few days ahead of time so that they are available for printing before lecture. It is recommended, though not required, that students complete assigned readings before lecture.

Course Topics

- Introduction to Python. Programming patterns. Classes and objects. Functional programming.
- Visualization with matplotlib. Basic plotting.
- Processing Structured Data. Regular expressions. Markup languages. Databases and SQL.
- Basic UNIX/Linux. Files and directories. ssh and basic commands. Text editors.
- **Big data and distributed processing**. Basics of parallel/cloud computing. The MapReduce framework. Hadoop and Spark.

1

• Specifying and training models with TensorFlow. Basics of Google TensorFlow. Function graphs. Symbolic differentiation.

Grading, Homeworks & Late Days

Grades will be based on cumulative performance on a set of eight to ten homeworks. There is no final exam for this course. The exact number of homework assignments is subject to change depending on factors such as lecture cancellations and the speed with which we cover material. Each homework assignment is worth a given number of points, and grades will be based on a percentage out of the total possible points. Assignments later in the semester tend to be worth more points than those earlier in the semester. I reserve the right to curve these scores in the event of skewed class performance. Students may contest their grade on an assignment up to two (2) weeks from the day that an assignment's grades are released, after which grades may not be changed. Homework due dates are strict, and you may turn in work late only with the use of "late days", of which you have seven (7) to use over the course of the semester. For each late day you spend, you may extend the deadline of a homework by up to 24 hours. You may spend multiple late days per homework. Once you have turned in your homework you may not spend more late days to turn in your homework again. The purpose of this late day policy is to enable you to deal with unexpected circumstances (e.g., illness, family emergencies, job interviews) without having to come to me. Of course, if dire circumstances arise (e.g., long-term illness that causes you to miss multiple weeks of lecture), please speak with me as promptly as possible. Note: owing to the university grading schedule, you may not use late days to extend any deadline beyond the day of the final, Friday, December 20, 2019.

Kev Dates

First lecture: Tuesday, September 3, 2019 Last lecture: Tuesday, December 10, 2019

Last homework due: Friday, December 20, 2019 (this deadline may not be changed using late days).

Ethics and class policies

Academic misconduct includes such actions as copying code from the web or from your fellow students, providing code to your fellow students, looking up solutions online, turning in assignments from other classes or previous iterations of this course, and hiring others to complete your work for you. You are welcome to discuss homeworks with your classmates, but the work that you turn in must be yours and yours alone, and you must disclose the names of those you spoke with in your homework. From the LSA Community Standards of Academic Integrity:

Academic dishonesty may be understood as any action or attempted action that may result in creating an unfair academic advantage for oneself or an unfair academic advantage or disadvantage for any other member or members of the academic community. Conduct, without regard to motive, that violates the academic integrity and ethical standards of the College community cannot be tolerated.

See https://lsa.umich.edu/lsa/academics/academic-integrity.html for more information. Violations of these or other university ethical standards surrounding academic honesty will be met with serious consequences and disciplinary action. Cheating on an assignment will result in a 0 for that assignment and the incident will be reported to the appropriate office. At the instructor's discretion, depending on the circumstances, an additional full letter grade may be deducted from the student's final grade in the course.

Accommodations for Students with Disabilities

If you need an accommodation for a disability, please let me know as promptly as possible. Some aspects of this course may be modified to facilitate your participation and progress. As soon as you make me aware of your needs, we can work with the Services for Students with Disabilities (SSD) office to help us determine appropriate academic accommodations. SSD (734-763-3000; http://ssd.umich.edu) typically recommends accommodations through a Verified Individualized Services and Accommodations (VISA) form. Any information you provide is private and confidential.