STATS 507 Data Analysis in Python

Lecture 5: Files, Classes, Operators and Inheritance

Persistent data

So far, we only know how to write "transient" programs Data disappears once the program stops running

Files allow for persistence

Work done by a program can be saved to disk... ...and picked up again later for other uses.

Examples of persistent programs:

Operating systems

Databases

Servers

Key idea: Program information is stored permanently (e.g., on a hard drive), so that we can start and stop programs without losing **state** of the program (values of variables, where we are in execution, etc).

Reading and Writing Files

Underlyingly, every file on your computer is just a string of bits...



...which are broken up into (for example) bytes...

...groups of which correspond (in the case of text) to characters.



Reading files

This is the command line. We'll see lots more about this later, but for now, it suffices to know that the command cat prints the contents of a file to the screen.

keith@Steinhaus:~/demo\$ cat demo.txt
This is a demo file.
It is a text file, containing three lines of text.
Here is the third line.
keith@Steinhaus:~/demo\$

1 f = open('demo.txt')
2 type(f)

_io.TextIOWrapper

1 f.readline()
'This is a demo file.\n'

Open the file demo.txt. This creates a file object f. https://docs.python.org/3/glossary.html#term-file-object

Provides a method for reading a single line from the file. The string \n' is a **special character** that represents a new line. More on this soon.





line

Reading files

This is demo file It

is

a

text

three lines of

text

Here is the third line

containing

1 with open('demo.txt') as f:

for wd in line.split():

print(wd.strip('.,'))

for line in f:

You may often see code written this way, using the with keyword. We'll see it in detail later. For now, it suffices to know that this is equivalent to what we did on the previous slide.

From the documentation: "It is good practice to use the with keyword when dealing with file objects. The advantage is that the file is properly closed after its suite finishes, even if an exception is raised at some point."

https://docs.python.org/3/reference/compound_stmts.html#with

In plain English: the with keyword does a bunch of error checking and cleanup for you, automatically.



UnsupportedOperation: not readable



Write to the file. This method returns the number of characters written to the file. Note that `\n' counts as a single character, the new line.



Open the file in write mode. This overwrites the version of the file created in the previous slide.

Each write appends to the end of the file.

When we're done, we close the file. This happens automatically when the program ends, but its good practice to close the file as soon as you're done.

Now, when I open the file for reading, I can print out the lines one by one.

The lines of the file already include newlines on the ends, so override Python's default behavior of printing a newline after each line.



Aside: Formatting Strings

```
1 x = 2.718; y = 1.618
2 print('%f divided by %f is %f' % (x,y,x/y,1.0))
```

Note: Number of formatting arguments must match the length of the supplied tuple!

```
TypeError Traceback (most recent call last)
<ipython-input-46-eb736fce3612> in <module>()
    1 x = 2.718; y = 1.618
----> 2 print('%f divided by %f is %f' % (x,y,x/y,1.0))
```

TypeError: not all arguments converted during string formatting

```
1 x = 2.718; y = 1.618
2 print('%f divided by %f is %f' % (x,y))
```

```
TypeError Traceback (most recent call last)
<ipython-input-47-b2e6a26d3415> in <module>()
    1 x = 2.718; y = 1.618
----> 2 print('%f divided by %f is %f' % (x,y))
```

TypeError: not enough arguments for format string

Saving objects to files: pickle

Sometimes it is useful to be able to turn an object into a string



Saving objects to files: pickle

Sometimes it is useful to be able to turn an object into a string



Locating files: the os module



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Locating files: the $\ensuremath{\text{os}}$ module



Handling errors: try/catch statements

Sometimes when an error occurs, we want to try and recover Rather than just giving up and having Python yell at us.

Python has a special syntax for this: try:... except:...

Basic idea: try to do something, and if an error occurs, try something else.

Example: try to open a file for reading. If that fails (e.g., because the file doesn't exist) look for the file elsewhere

Handling errors: try/catch statements



Programmers call this kind of construction a **try/catch statement**, even though the Python syntax uses try/except instead.

Handling errors: try/catch statements



<pre>1 my_sqrt('cat')</pre>			
Type does not allow sqrt.	Note: we don't see an error raised. Here, we decided to print information, but it's more common to		
1 my_sqrt(-10)	use try/catch to recover from the error.		

Negative?

Writing modules

Python provides modules (e.g., math, os, time)

But we can also write our own, and import from them with same syntax

1	<pre>import prime prime.is_prime(2)</pre>	import
True	e	def is_
1	<pre>prime.is_prime(3)</pre>	if
True	9	eli
1	<pre>prime.is_prime(1)</pre>	els
Fals	se	
1	<pre>prime.is_prime(23)</pre>	

mport math	prime.pv
	p
<pre>lef is_prime(n):</pre>	
if n <= 1:	
return False	
elif n==2:	
return True	
else:	
ulim = math.c	eil(math.sqrt(n))
for k in rang	e(2,ulim+1):
if n%k==0	
retur	n False
return True	

True

Writing modules

1 from prime import
2 is_prime(7)

True

1 is_square(7)

False

1 is_prime(373)

True

Caution: be careful that you don't cause a collision with an existing function or a function in another module! Import everything defined in prime, so we can call it without the prefix. Can also import specific functions: from prime import is_square

1	impo	rt math	primo pv
2			prine.py
3	def	is_prime	(n):
4		if n <=	l:
5		retu	n False
6		elif n==	2:
7		retu	n True
8		else:	
9		ulim	= math.ceil(math.sqrt(n))
10		for	<pre>in range(2,ulim+1):</pre>
11			f n%k==0:
12			return False
13		retu	n True
14	def	is_squar	e(n):
15		r = int(nath.sqrt(n))
16		return(r	r==n or (r+1)*(r+1)==n)

Classes: programmer-defined types

Sometimes we use a collection of variables to represent a specific object **Example:** we used a tuple of tuples to represent a matrix **Example:** representing state of a board game
List of players, piece positions, etc. **Example:** representing a statistical model
Want to support methods for estimation, data generation, etc.

Important point: these data structures quickly become very complicated, and we want a way to encapsulate them. This is a core motivation (but hardly the only one) for **object-oriented programming**.

Classes encapsulate data types

Example: I want to represent a point in 2-dimensional space \mathbb{R}^2

Option 1: just represent a point by a 2-tuple

Option 2: make a point **class**, so that we have a whole new data type Additional good reasons for this will become apparent shortly!



Credit: Running example adapted from A. B. Downey, Think Python

Classes encapsulate data types

Note: By convention, class names are written in **CamelCase**.

Example: I want to represent a point in 2-dimensional space \mathbb{R}^2

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Credit: Running example adapted from A. B. Downey, Think Python

Creating an object: Instantiation



This defines a class Point, and from here on we can create new variables of type Point.

< __main __.Point at 0x10669b940>

Creating an object: Instantiation



Note: An **instance** is an individual object from a given class. In general, the terms **object** and **instance** are interchangeable: an object is an instantiation of a class.



Thinking about Attributes: Object Diagrams



Thinking about Attributes: Object Diagrams





Thinking about Attributes: Object Diagrams





So dot notation p.x, essentially says, look inside the object p and find the attribute x.

Nesting Objects

Objects can have other objects as their attributes. We often call the attribute object **embedded**.



Nesting Objects



Objects are mutable

(5.0, 6.0)

```
1 pl = Point(); pl.x = 3.0; pl.y = 4.0
 2 rl = Rectangle()
 3 rl.corner = pl
 4 rl.height = 5.0; rl.width = 12.0
 5 rl.height = 2*rl.height
 6
  def shift rectangle(rec, dx, dy):
 8
       rec.corner.x = rec.corner.x + dx
 9
       rec.corner.y = rec.corner.y + dx
10
   shift rectangle(r1, 2, 3)
11
12 (rl.corner.x, rl.corner.y)
```

If my Rectangle object were immutable, this line would be an error, because I'm making an assignment.

Since objects are mutable, I can change attributes of an object inside a function and those changes remain in the object in the __main__ namespace.

Returning Objects

```
def double sides(r):
 1
       rdouble = Rectangle()
 2
 3
       rdouble.corner = r.corner
       rdouble.height = 2*r.height
 4
 5
       rdouble.width = 2*r.width
 6
       return(rdouble)
 8 pl = Point(); pl.x = 3.0; pl.y = 4.0
 9 r1 = Rectangle()
10 rl.corner = pl
11 r1.height = 5.0
12 \text{ rl.width} = 12.0
13
14 r2 = double sides(r1)
15 r2.height, r2.width
```

Functions can return objects. Note that this function is implicitly assuming that rdouble has the attributes corner, height and width. We will see how to do this soon.

The function creates a *new* Rectangle and returns it. Note that it doesn't change the attributes of its argument.

(10.0, 24.0)

Recall that aliasing is when two or more variables have the same referent i.e., when two variables are identical

Aliasing can often cause unexpected problems

Solution: make copy of object; variables equivalent, but not identical



Documentation for the copy module: https://docs.python.org/3/library/copy.html

Recall that aliasing is when two or more variables have the same referent

i.e., when two variables are identical

Aliasing can often cause unexpected problems

Solution: make copy of object; variables equivalent, but not identical





Here we construct a Rectangle, and then copy it. Expected behavior is that mutable attributes should **not** be identical, and yet...

...evidently our copied objects still have attributes that are identical.





copy.deepcopy is a recursive version of copy.copy. So it recursively makes copies of all attributes, and their attributes and so on.

We often refer to copy.copy as a shallow copy in contrast to copy.deepcopy.

copy.deepcopy documentation explains how the copying operation is carried out: https://docs.python.org/3/library/copy.html#copy.deepcopy

Pure functions vs modifiers

A **pure function** is a function that returns an object ...and **does not** modify any of its arguments

A modifier is a function that changes attributes of one or more of its arguments



https://en.wikipedia.org/wiki/Side_effect_(computer_science)

Pure functions vs modifiers

Why should one prefer one over the other?

Pure functions

Are often easier to debug and verify (i.e., check correctness) <u>https://en.wikipedia.org/wiki/Formal_verification</u> Common in **functional programming**

Modifiers

Often faster and more efficient

Common in object-oriented programming

Modifiers vs Methods

A modifier is a **function** that changes attributes of its arguments

A method is *like* a function, but it is provided by an object.

	Define a class representing a 24-hour time.	
1 2 3 4 5	<pre>class Time: '''Represents time on a 24 hour Attributes: int hours, int mins def print time(self);</pre>	<pre>clock. , int secs''' Class supports a method called print_time, which prints a string representation of the time.</pre>
6 7	print("%.2d:%.2d:%.2d" % (s	elf.hours, self.mins, self.secs))
8 9 10	<pre>t = Time() t.hours=12; t.mins=34; t.secs=56 t.print_time()</pre>	Every method must include $self$ as its first argument. The idea is that the object is, in some sense, the object on which the method is being called.

12:34:56

Credit: Running example adapted from A. B. Downey, Think Python

More on Methods



More on Modifiers



More on Modifiers



TypeError: increment_pure() takes 2 positional arguments but 3 were given

Recap: Objects, so far

So far: creating classes, attributes, methods

Next steps:

How to implement operators (+, *, string conversion, etc) More complicated methods Inheritance

We will not come anywhere near covering OOP in its entirety My goal is only to make sure you see the general concepts Take a software engineering course to learn the deeper principles of OOP

Creating objects: the ____init___ method



Creating objects: the __init__ method

```
class Time:
         '''Represents time on a 24 hour clock.
  3
         Attributes: int hours, int mins, int secs'''
        def init (self, hours=0, mins=0, secs=0):
  5
  6
             self.hours = hours
  7
             self.mins = mins
  8
             self.secs = secs
  9
 10
        def print time(self):
             print("%.2d:%.2d:%.2d" % (self.hours, self.mins, self.secs))
 11
 12
 13 t = Time(); t.print time()
                                             Important point: notice how much cleaner this is than
                                             creating an object and then assigning attributes like we
00:00:00
                                             did earlier. Defining an init method also lets us
                                             ensure that there are certain attributes that are always
  1 t = Time(10); t.print_time()
                                             populated in an object. This avoids the risk of an
                                             AttributeError sneaking up on us later. Best
10:00:00
                                             practice is to create all of the attributes that an object is
                                             going to have at initialization. Once again, Python
  1 t = Time(10,20); t.print time()
                                             allows you to do something, but it's best never to do it!
10:20:00
```

While we're on the subject...

Useful functions to know for debugging purposes: vars and getattr



Objects to strings: the str method



https://docs.python.org/3.5/library/stdtypes.html#str

Overloading operators

We can get other operators (+, *, /, comparisons, etc) by defining special functions



Type-based dispatch



11:16:10



```
TypeError Traceback (most recent call last)
<ipython-input-10-18f9bcbbe091> in <module>()
26
27 tl = Time(11,15,10)
---> 28 print(60 + tl)
TypeError: unsupported operand type(s) for +: 'int' and 'Time'
```



TypeError: unsupported operand type(s) for +: 'int' and 'Time'

Polymorphism

Type-based dispatch is useful, but tedious Better: write functions that work for many types

Examples:

String functions often work on tuples int functions often work on floats or complex

Functions that work for many types are called **polymorphic.** Polymorphism is useful because it allows code reuse.

hist below is a good example of polymorphism. Works for all sequences!

1	hist((1,1,2,3,5,8))								
{1:	2,	2:	1,	3:	1,	5:	1,	8:	1}
1	hi	st(lis	t('	gat	tac	a'))	
{'a	•	з,	'c'	: 1	, '	g':	1,	't	': 2}

Interface and Implementation

Key distinction in object-oriented programming Interface is the set of methods supplied by a class Implementation is how the methods are actually carried out

Important point: ability to change implementation **without** affecting interface

Example: our Time class was represented by hour, minutes and seconds Could have equivalently represented as seconds since midnight In either case, we can write all the same methods (addition, conversion, etc)

Certain implementations make certain operations easier than others.

Example: comparing two times in our hours, minutes, seconds representation is complicated, but if Time were represented as seconds since midnight, comparison becomes trivial. On the other hand, printing hh:mm:ss representation of a Time is complicated if our implementation is seconds since midnight.

Inheritance

Inheritance is perhaps the most useful feature of object-oriented programming

Inheritance allows us to create new Classes from old ones

Our running example for this will follow Downey's chapter 18 Objects are playing cards, hands and decks Assumes some knowledge of Poker <u>https://en.wikipedia.org/wiki/Poker</u>

> 52 cards in a deck 4 suits: Spades > Hearts > Diamonds > Clubs 13 ranks: Ace, 2, 3, 4, 5, 6, 7, 8, 9, 10, Jack, Queen, King

Creating our class

A card is specified by its suit and rank, so those will be the attributes of the card class. The default card will be the two of clubs.

1	class Card:
2	'''Represents a playing card'''
3	<pre>definit(suit=0,rank=2):</pre>
4	self.suit = suit
5	self.rank = rank

This stage of choosing how you will represent objects (and what objects to represent) is often the most important part of the coding process. It's well worth your time to carefully plan and design your objects, how they will be represented and what methods they will support. We will encode suits and ranks by numbers, rather than strings. This will make comparison easier.

Suit encoding 0 : Clubs

- 1 : Diamonds
- 2 : Hearts
- 3 : Spades

Rank encoding 0 : None
1 : Ace
2:2
5.5
10 : 10
11 : Jack
12 : Queen
13 : King

Creating our class



Ace of Spades



Ace of Spades

https://en.wikipedia.org/wiki/Ace_of_Spades_(song)

More operators



Objects with other objects



Providing additional methods



One method for dealing a card off the "top" of the deck, and one method for adding a card back to the "bottom" of the deck.

Note: methods like this that are really just wrappers around other existing methods are often called **veneer** or **thin methods**.



Let's take stock

We have:

a class that represents playing cards (and some basic methods) a class that represents a deck of cards (and some basic methods)

Now, the next logical thing we want is a class for representing a hand of cards So we can actually represent a game of poker, hearts, bridge, etc.

The naïve approach would be to create a new class Hand from scratch But a more graceful solution is to use **inheritance**

Key observation: a hand is a lot like a deck (it's a collection of cards) ...of course, a hand is also different from a deck in some ways...

Inheritance

This syntax means that the class Hand inherits from the class Deck. Inheritance means that Hand has all the same methods and class attributes as Deck does.

'''Represents a hand of cards''

4 h = Hand() 5 h.shuffle()

1 class Hand(Deck):

6 print(h)

Ace of Clubs Queen of Diamonds 9 of Hearts King of Hearts 8 of Clubs 8 of Hearts Queen of Clubs 3 of Diamonds 5 of Hearts 7 of Clubs

King of Diamonds

We say that the child class Hand inherits from the parent class Deck.

So, for example, Hand has __init__ and shuffle methods, and they are identical to those in Deck. Of course, we quickly see that the __init__ inherited from Deck isn't quite what we want for Hand. A hand of cards isn't usually the entire deck...

So we already see the ways in which inheritance can be useful, but we also see immediately that there's no free lunch here. We will have to **override** the ____init___ function inherited from Deck.

Inheritance: methods and overriding



6 of Spades

Inheritance: methods and overriding



Inheritance: pros and cons

Pros:

Makes for simple, fast program development

Enables code reuse

Often reflects some natural structure of the problem

Cons:

Can make debugging challenging (e.g., where did this method come from?) Code gets spread across multiple classes Can accidentally override (or forget to override) a method

A Final Note on OOP

Object-oriented programming is ubiquitous in software development Useful when designing large systems with many interacting parts As a statistician, most systems you build are... not so complex (At least not in the sense of requiring lots of interacting subsystems)

We've only scratched the surface of OOP

Not covered: factories, multiple inheritance, abstract classes... Take a software engineering course to learn more about this

In my opinion, OOP isn't especially useful for data scientists, anyway. This isn't to say that *objects* aren't useful, only OOP as a paradigm Understanding functional programming is far more important (next lecture)