

Part 1: Introduction to R

Douglas Bates

University of Wisconsin - Madison
and R Development Core Team
<Douglas.Bates@R-project.org>

Sept 8, 2010

What is R?

Organizing data

Accessing and modifying variables

Subsets of data frames

Missing Data

Simple calculator usage

- ▶ The R application is started by clicking on an icon or a menu item. The main window is called the console window.
- ▶ Arithmetic expressions can be typed in the console window. If the expression on a line is complete it is evaluated and the result is printed.

```
> 5 - 1 + 10
```

```
[1] 14
```

```
> 7 * 10/2
```

```
[1] 35
```

```
> exp(-2.19)
```

```
[1] 0.1119167
```

```
> pi
```

```
[1] 3.141593
```

```
> sin(2 * pi/3)
```

```
[1] 0.8660254
```

R

- ▶ *R* is an Open Source (and freely available) environment for statistical computing and graphics.
- ▶ The [CRAN](#) links on the course web site provide binary downloads for Windows, for Mac OS X and for several flavors of Linux. Source code is also available.
- ▶ *R* is under active development - typically two major releases per year.
- ▶ *R* provides data manipulation and display facilities and most statistical procedures. It can be extended with “packages” containing data, code and documentation. Currently there are more than 2400 contributed packages in the Comprehensive R Archive Network (CRAN).

Comments on the calculator usage

- ▶ The > symbol at the beginning of the input line is the prompt from the application, not something that is typed by the user.
- ▶ If the expression typed is incomplete, say because it contains a (without the corresponding) then the prompt changes to a + indicating that more input is required.
- ▶ The expression [1] at the beginning of the response is an index indicating that what follows is the first (and in these cases the only) element of a numeric vector.

Vectors

- ▶ Numeric objects are always stored as vectors (as opposed to scalars).
- ▶ An easy way to create a non-trivial vector is a sequence, generated by the : operator or the seq function.
- ▶ When results are printed the number in square brackets at the beginning of the line is the index of the element at the start of the line.
- ▶ Square brackets are used to specify indices (or, in general, subsets).

```
> (x <- 0:19)
[1] 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19
> x[5]
[1] 4
> str(y <- x + runif(20, min = 10, max = 20))
num [1:20] 17 18.9 17.3 19.2 20.6 ...
```

Assignment of values to names

- ▶ During a session, data objects can be assigned to names.
- ▶ The assignment operator is the two-character sequence <- . (The = sign can also be used, except in a few cases.)
- ▶ The function ls lists the names of objects; rm removes objects. An alternative to ls is ls.str() which lists objects in the workspace and provides a brief description of their structure.

```
> x <- 5
> ls()
[1] "x"
> ls.str()
x :   num 5
> rm(x)
> ls()
character(0)
```

Following the operations on the slides

- ▶ The lines of *R* code shown on these slides are available in files on the course web site. The file for this section is called 1Intro.R.
- ▶ If you open this file in the *R* application (the File→Open menu item or <ctrl>-O) and position the cursor at a particular line, then <ctrl>-R will send the line to the console window for execution and step to the next line.
- ▶ Any part of a line following a # symbol is a comment.
- ▶ The code is divided into named “chunks”, typically one chunk per slide that contains code.
- ▶ In the system called Sweave used to generate the slides the result of a call to a graphics function must be printed. In interactive use this is not necessary but neither is it harmful.
- ▶ Note that *R* provides *name completion* with the <tab> key. After typing part of a name you can use tab to request completion.

Organizing data in R

- ▶ Standard rectangular data sets (columns are variables, rows are observations) are stored in *R* as *data frames*.
- ▶ The columns can be *numeric* variables (e.g. measurements or counts) or *factor* variables (categorical data) or *ordered* factor variables. These types are called the *class* of the variable.
- ▶ The `str` function provides a concise description of the structure of a data set (or any other class of object in R). The `summary` function summarizes each variable according to its class. Both are highly recommended for routine use.
- ▶ Entering just the name of the data frame causes it to be printed. For large data frames use the `head` and `tail` functions to view the first few or last few rows.

In-built data sets

- ▶ One of the packages attached by default to an *R* session is the `datasets` package that contains several data sets culled primarily from introductory statistics texts.
- ▶ We will use some of these data sets for illustration.
- ▶ The `Formaldehyde` data are from a calibration experiment, `Insectsprays` are from an experiment on the effectiveness of insecticides.
- ▶ Use `?` followed by the name of a function or data set to view its documentation. If the documentation contains an example section, you can execute it with the `example` function.

Data input

- ▶ The simplest way to input a rectangular data set is to save it as a comma-separated value (csv) file and read it with `read.csv`.
- ▶ The first argument to `read.csv` is the name of the file. On Windows it can be tricky to get the file path correct (backslashes need to be doubled). The best approach is to use the function `file.choose` which brings up a “chooser” panel through which you can select a particular file. The idiom to remember is

```
> mydata <- read.csv(file.choose())
```

for comma-separated value files or

```
> mydata <- read.delim(file.choose())
```

for files with tab-delimited data fields.
- ▶ With an Internet connection you can use a URL (within quotes) as the first argument to `read.csv` or `read.delim`. (See question 1 in the first set of exercises)

The Formaldehyde data

```
> str(Formaldehyde)
```

```
'data.frame': 6 obs. of 2 variables:
 $ carb : num  0.1 0.3 0.5 0.6 0.7 0.9
 $ optden: num  0.086 0.269 0.446 0.538 0.626 0.782
```

```
> summary(Formaldehyde)
```

	carb	optden
Min.	:0.1000	Min. :0.0860
1st Qu.:	0.3500	1st Qu.:0.3132
Median :	0.5500	Median :0.4920
Mean :	0.5167	Mean :0.4578
3rd Qu.:	0.6750	3rd Qu.:0.6040
Max.	:0.9000	Max. :0.7820

```
> Formaldehyde
```

	carb	optden
1	0.1	0.086
2	0.3	0.269
3	0.5	0.446
4	0.6	0.538
5	0.7	0.626
6	0.9	0.782

The InsectSprays data

```
> str(InsectSprays)

'data.frame': 72 obs. of  2 variables:
 $ count: num  10 7 20 14 14 12 10 23 17 20 ...
 $ spray: Factor w/ 6 levels "A","B","C","D",...: 1 1 1 1 1 1 1 1 1 1 ..
```

```
> summary(InsectSprays)
```

	count	spray
Min.	0.00	A:12
1st Qu.	3.00	B:12
Median	7.00	C:12
Mean	9.50	D:12
3rd Qu.	14.25	E:12
Max.	26.00	F:12

```
> head(InsectSprays)
```

	count	spray
1	10	A
2	7	A
3	20	A
4	14	A
5	14	A
6	12	A

Accessing and modifying variables

- ▶ The \$ operator is used to access variables within a data frame.

```
> Formaldehyde$carb
```

```
[1] 0.1 0.3 0.5 0.6 0.7 0.9
```

- ▶ You can also use \$ to assign to a variable name

```
> sprays$sqrtcount <- sqrt(sprays$count)
```

```
> names(sprays)
```

```
[1] "count"      "spray"      "sqrtcount"
```

- ▶ Assigning the special value NULL to the name of a variable removes it.

```
> sprays$sqrtcount <- NULL
```

```
> names(sprays)
```

```
[1] "count" "spray"
```

Copying, saving and restoring data objects

- ▶ Assigning a data object to a new name creates a copy.
- ▶ You can save a data object to a file, typically with the extension .rda, using the save function.
- ▶ To restore the object you load the file.

```
> sprays <- InsectSprays
```

```
> save(sprays, file = "sprays.rda")
```

```
> rm(sprays)
```

```
> ls.str()
```

```
x :  int [1:20] 0 1 2 3 4 5 6 7 8 9 ...
```

```
y :  num [1:20] 17 18.9 17.3 19.2 20.6 ...
```

```
> load("sprays.rda")
```

```
> names(sprays)
```

```
[1] "count" "spray"
```

Using with and within

- ▶ In complex expressions it can become tedious to repeatedly type the name of the data frame.
- ▶ The with function allows for direct access to variable names within an expression. It provides “read-only” access.

```
> Formaldehyde$carb * Formaldehyde$optden
```

```
[1] 0.0086 0.0807 0.2230 0.3228 0.4382 0.7038
```

```
> with(Formaldehyde, carb * optden)
```

```
[1] 0.0086 0.0807 0.2230 0.3228 0.4382 0.7038
```

- ▶ The within function provides read-write access to a data frame. It does not change the original frame; it returns a modified copy. To change the stored object you must assign the result to the name.

```
> sprays <- within(sprays, sqrtcount <- sqrt(count))
```

```
> str(sprays)
```

```
'data.frame': 72 obs. of  3 variables:
```

```
 $ count      : num  10 7 20 14 14 12 10 23 17 20 ...
```

```
 $ spray      : Factor w/ 6 levels "A","B","C","D",...: 1 1 1 1 1 1 1 1 1 1 ..
```

```
 $ sqrtcount: num  3.16 2.65 4.47 3.74 3.74 ...
```

Data Organization

- ▶ Careful consideration of the data layout for experimental or observational data is repaid in later ease of analysis. Sadly, the widespread use of spreadsheets does not encourage such careful consideration.
- ▶ If you are organizing data in a table, use consistent data types within columns. Databases require this; spreadsheets don't.
- ▶ A common practice in some disciplines is to convert categorical data to 0/1 “indicator variables” or to code the levels as numbers with a separate “data key”. This practice is unnecessary and error-inducing in *R*. When you see categorical variables coded as numeric variables, change them to factors or ordered factors.
- ▶ Spreadsheets also encourage the use of a “wide” data format, especially for longitudinal data. Each row corresponds to an experimental unit and multiple observation occasions are represented in different columns. The “long” format is preferred in *R*.

Subsets of data frames

- ▶ The subset function is used to extract a subset of the rows or of the columns or of both from a data frame.
- ▶ The first argument is the name of the data frame. The second is an expression indicating which rows are to be selected.
- ▶ This expression often uses logical operators such as ==, the equality comparison, or !=, the inequality comparison, >=, meaning “greater than or equal to”, etc.

```
> str(sprayA <- subset(sprays, spray == "A"))
```

```
'data.frame': 12 obs. of 2 variables:
 $ count: num 10 7 20 14 14 12 10 23 17 20 ...
 $ spray: Factor w/ 6 levels "A","B","C","D",...: 1 1 1 1 1 1 1 1 1 1 1 1
```

- ▶ The optional argument select can be used to specify the variables to be included. There is an example of its use in question 4 of the first set of exercises.

Converting numeric variables to factors

- ▶ The factor (ordered) function creates a factor (ordered factor) from a vector. Factor labels can be specified in the optional labels argument.
- ▶ Suppose the spray variable in the InsectSprays data was stored as numeric values 1, 2, ..., 6. We convert it back to a factor with factor.

```
> str(sprays <- within(InsectSprays, spray <- as.integer(spray)))
```

```
'data.frame': 72 obs. of 2 variables:
 $ count: num 10 7 20 14 14 12 10 23 17 20 ...
 $ spray: int 1 1 1 1 1 1 1 1 1 1 ...
```

```
> str(sprays <- within(sprays, spray <- factor(spray,
+ labels = LETTERS[1:6])))
```

```
'data.frame': 72 obs. of 2 variables:
 $ count: num 10 7 20 14 14 12 10 23 17 20 ...
 $ spray: Factor w/ 6 levels "A","B","C","D",...: 1 1 1 1 1 1 1 1 1 1 ..
```

Subsets and factors

- ▶ The way that factors are defined, a subset of a factor retains the original set of levels. Usually this is harmless but sometimes it can cause unexpected results.
- ▶ You can “drop unused levels” by applying factor to the factor. Many functions, such as xtabs, which is used to create cross-tabulations, have optional arguments with names like drop.unused.levels to automate this.

```
> xtabs(~spray, sprayA)
```

```
spray
  A  B  C  D  E  F
12  0  0  0  0  0
```

```
> xtabs(~spray, sprayA, drop = TRUE)
```

```
spray
  A
12
```

Dropping unused levels in the spray factor and %in%

```
> str(sprayA <- within(sprayA, spray <- factor(spray)))
```

```
'data.frame': 12 obs. of 2 variables:
 $ count: num 10 7 20 14 14 12 10 23 17 20 ...
 $ spray: Factor w/ 1 level "A": 1 1 1 1 1 1 1 1 1 1 ...
```

```
> xtabs(~spray, sprayA)
```

```
spray
 A
12
```

- ▶ Another useful comparison operator is %in% for selecting a subset of the values in a variable.

```
> str(sprayDEF <- subset(sprays, spray %in% c("D", "E",
+ "F")))
```

```
'data.frame': 36 obs. of 2 variables:
 $ count: num 3 5 12 6 4 3 5 5 5 5 ...
 $ spray: Factor w/ 6 levels "A","B","C","D",...: 4 4 4 4 4 4 4 4 4 4 ..
```

Using reshape

- ▶ The reshape function allows for more general translations of long to wide and vice-versa. It is specifically intended for longitudinal data.
- ▶ There is also a package called "reshape" with even more general (but potentially confusing) capabilities.
- ▶ Phil Spector's book, *Data Manipulation with R* (Springer, 2008) covers this topic in more detail.

"Long" and "wide" forms of data

- ▶ Spreadsheet users tend to store balanced data, such as InsectSprays, across many columns. This is called the "wide" format. The unstack function converts a simple "long" data set to wide; stack for the other way.
> str(unstack(InsectSprays))
- ▶ The problem with the wide format is that it only works for balanced data. A designed experiment may produce balanced data (although "Murphy's Law" would indicate otherwise) but observational data are rarely balanced.
- ▶ Stay with the long format (all the observations on all the units are in a single column) when possible.

```
'data.frame': 12 obs. of 6 variables:
 $ A: num 10 7 20 14 14 12 10 23 17 20 ...
 $ B: num 11 17 21 11 16 14 17 17 19 21 ...
 $ C: num 0 1 7 2 3 1 2 1 3 0 ...
 $ D: num 3 5 12 6 4 3 5 5 5 5 ...
 $ E: num 3 5 3 5 3 6 1 1 3 2 ...
 $ F: num 11 9 15 22 15 16 13 10 26 26 ...
```

Determining unique rows in a data frame

- ▶ One disadvantage of keeping data in the wide format is redundancy and the possibility of inconsistency.
- ▶ In the first set of exercises you are asked to create a data frame classroom from a csv file available on the Internet. Each of the 1190 rows corresponds to a student in a classroom in a school. There is one numeric "school level" covariate, housepov.
- ▶ To check if housepov is stored consistently we select the unique combinations of only those two columns

```
> str(unique(subset(classroom, select = c(schoolid, housepov))))
```

```
'data.frame': 107 obs. of 2 variables:
 $ schoolid: Factor w/ 107 levels "1","2","3","4",...: 1 2 3 4 5 6 7 8 9
 $ housepov: num 0.082 0.082 0.086 0.365 0.511 0.044 0.148 0.085 0.537
```

Working with NA's

- ▶ Missing data are represented in *R* as NA.
- ▶ The important thing to know about NAs is that they propagate. Except for certain detector functions (`is.na`, `is.finite`) any operation on an NA returns an NA.

```
> (x <- c(10, 20, NA, 4, NA, 2))
[1] 10 20 NA  4 NA  2
> sum(x)
[1] NA
> is.na(x)
[1] FALSE FALSE TRUE FALSE TRUE FALSE
> sum(x[!is.na(x)])
[1] 36
```

Saving workspaces

- ▶ When you exit an R session (the function call `q()`, including the parentheses, or the menu option or `<ctrl>-Q`) you are given the option of saving the workspace.
- ▶ If you do save it, the workspace will be restored when you start *R* again in that directory.
- ▶ Different people have different approaches to saving workspaces. I never do it. I always save the data objects that I may need later and/or the code that generates them. Frequently on a large project I just have one copy of the data set and many, many scripts to manipulate it.
- ▶ For me the problem with saving and restoring workspaces is that I'm not starting from a known and reproducible state in a new session.

The na.rm argument in summary functions

- ▶ Many summary functions have an optional argument `na.rm`. When TRUE the function is applied to the non-missing data only.
- ▶ The `na.rm` argument does remove NaNs but does not remove Infs or -Infs.

```
> sum(x, na.rm = TRUE)
[1] 36
> (x <- c(0, 1, NA, 0/0, Inf))
[1]  0  1 NA NaN Inf
> sum(x, na.rm = TRUE)
[1] Inf
```

Summary of data input and manipulation

- ▶ Rectangular data sets are stored in data frames. Typically columns are numeric vectors or factors but other types (Dates, date/times) are possible.
- ▶ The easiest input functions are `read.csv` and `read.delim`.
- ▶ Use `str` and `summary` frequently.
- ▶ Use `subset` for extracting parts of a data frame, `with` for read-only access to variables and `within` for read-write access.
- ▶ Store categorical variables as factors.