Stat 849: Plotting responses and covariates

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Outline

Contents

1 R Graphics Systems

Graphics systems in R

- R provides three different high-level graphics systems
 - base graphics The system from the original S language developed at Bell Labs during the 1980's
 - **lattice** Developed by Deepayan Sarkar during his Ph.D. here at U. of Wisconsin. It is based on an earlier system called "trellis" developed by Bill Cleveland.
 - ggplot2 Developed by Hadley Wickham during his Ph.D. at Iowa State. As Hadley says "ggplot2 is a plotting system for R, based on the grammar of graphics, which tries to take the good parts of base and lattice graphics and none of the bad parts."
- Deepayan and Hadley were both awarded (in different years) the Chambers Award for the outstanding contribution to statistical computing and graphics by a student.

Pros and cons of base graphics

- Base graphics consists of high-level graphics functions or methods (functions such as plot, pairs, histogram) and functions that add to an existing plot (lines, points, segments, text, abline)
- Most introductory books on R describe the base graphics system. That is, you can read about it in many places.
- The graphics model corresponded to graphics devices from the 1980's, which were pen plotters and special (very expensive) terminals. It predates any ideas of windowing systems.
- The graphics system uses a set of graphics parameters that are set by calls to the **par()** function.
- It is easy to produce plots in this system. It is difficult to produce good plots. I only use base graphics for residual plots and recommend you do likewise.

Pros and cons of lattice graphics

- Lattice is a very flexible system based on formula/data specification of the plot.
- There are many, many options in some of the lattice graphics functions. Look at the result of help(xyplot, package = "lattice") some time.
- You can't easily add to a lattice plot. Customization of plots frequently involves writing "panel functions" which is a bit advanced for most people. A single call to a lattice function can be quite complicated.
- The data visualization techniques in lattice are very good. Deepayan's book and associated web site provide lots of good examples.
- I will recommend lattice for one exploratory technique, which is producing a "scatterplot matrix" using the splom() function.

Pros and cons of ggplot2 graphics

- The system has been carefully designed to produce informative and attractive data plots.
- It is based on a consistent, although sometimes a bit obscure, set of principles about graphical displays.
- Like any new system it requires a bit of getting used to. Sometimes you get frustrated that something that should be easy doesn't seem to be possible.
- There is an active mailing list for ggplot2, Hadley's book, of which the important introductory chapter is freely available, and the web site http://had.co.nz/ggplot2
- For this course I will use ggplot2 with the two exceptions (residual plots and splom()) mentioned earlier.

2 Brain weight

An example using the brain weight data

```
1 library(alr3)
2 library(ggplot2)
Loading required package: reshape
Loading required package: plyr
Loading required package: grid
Loading required package: proto
```

- In line 1 we attach the **alr3** package to provide access to the **brains** data. Line 2 attaches the **ggplot2** package which, in turn, loads several other packages.
- Now confirm the structure of the brains data

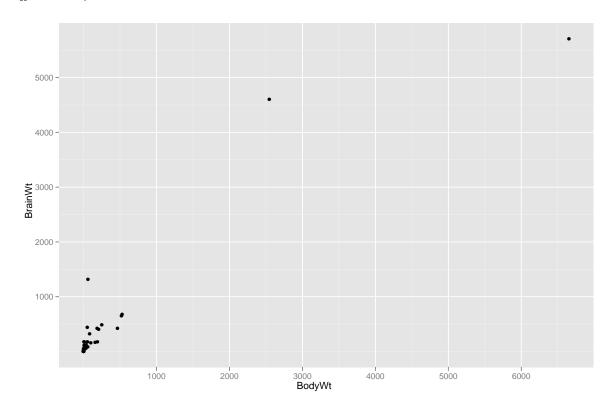
```
1 str(brains)
```

```
'data.frame': 62 obs. of 2 variables:
$ BrainWt: num 44.5 15.5 8.1 423 119.5 ...
$ BodyWt : num 3.38 0.48 1.35 464.98 36.33 ...
```

Using qplot() to produce a simple scatter plot

- The simplest way to use ggplot2 is through the qplot() (quick plot) function,
- The first two arguments are x and y. We also need to specify the data set and we must name that argument.
- Other, optional arguments specify how x/y data values determine the geometric aspects of the plot, how they are scaled, etc.
- The default geom property is point. Many other geom properties can be used.
- The default scales are linear. We can use the log argument to change the x or the y axis, or both, to a logarithmic scale. It turns out we need this for the brains data.
- We can use other arguments to add layers to the plot or to change the display of points or lines. A common enhancement for us will be to add a linear regression lines or smoother lines.
- Try to use informative axis labels (arguments xlab and ylab)

A simple scatter plot of the brains data $% \left({{{\mathbf{x}}_{i}}} \right)$



qplot(BodyWt, BrainWt, data=brains)

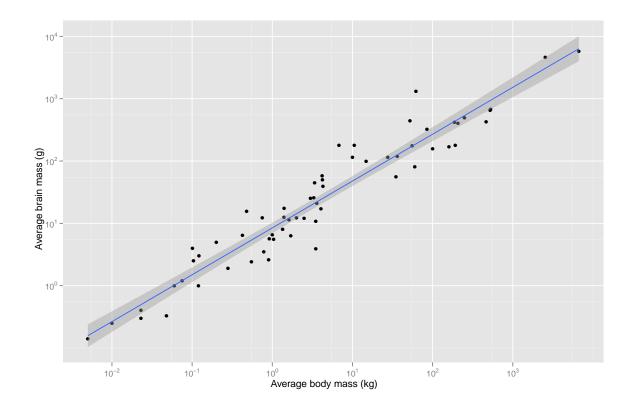
Log-log scatter plot

```
1 qplot(BodyWt, BrainWt, data=brains, xlab="Average body mass (kg)",
2 ylab="Average brain mass (g)", log="xy")
```

Saving plots

- Producing a publication quality plot often requires many attempts working with variations of the same basic plot.
- We can save the source code and modify that. The ggplot2 package also gives us the option of saving the plot, which includes all the information about the data, the geometry, the labels, etc. We will use this to show variations without repeating the same long source line.

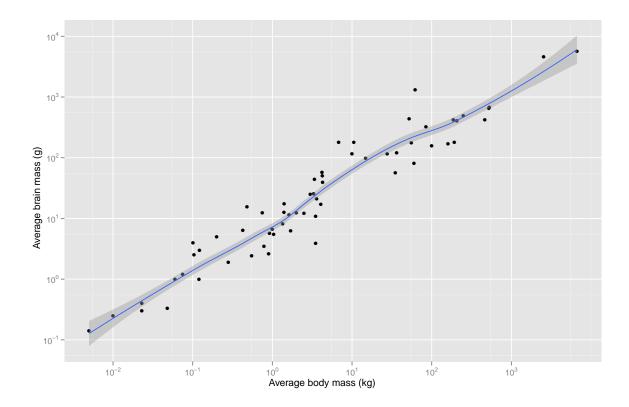
Adding a simple linear regression line



1 p + geom_smooth(method="lm")

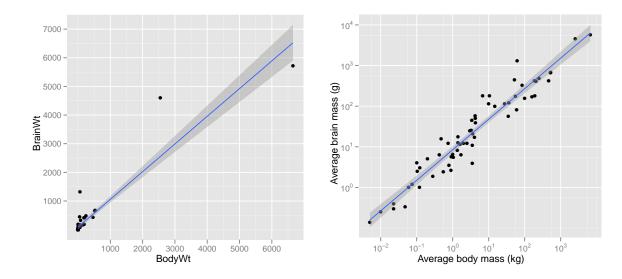
Adding a scatterplot smoother line

1 p + geom_smooth()



Multiple plots in one figure

• We can use an explicit print with a viewport specification to render a plot at a particular location in a frame. The second argument is TRUE for the first plot and FALSE thereafter.



3 Cathedrals

Incorporating a categorical covariate - Cathedrals data

• The cathedral data set in the alr3 package provides data on the height and width of Gothic and Romanesque cathedrals

```
str(cathedral)
```

```
'data.frame': 25 obs. of 3 variables:

$ Type : Factor w/ 2 levels "Gothic","Romanesque": 2 2 2 2 2 2 2 2 2 1 ...

$ Height: int 75 80 68 64 83 80 70 76 74 100 ...

$ Length: int 502 522 425 344 407 451 551 530 547 519 ...
```

- Note that the Type is a factor. Always convert categorical variables to factors.
- The data description, accessed as ?cathedral, indicates that the units of the measurements are in feet. Informative axis labels should include units, when known.

Setting up the basic plot specification

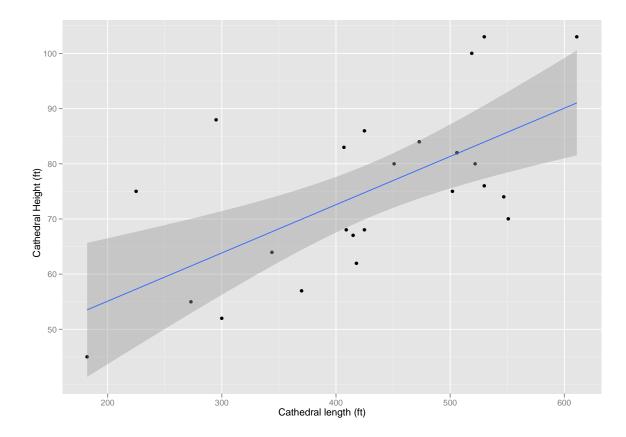
• Our basic plot specification for these data is

```
1 p1 <- qplot(Length, Height, data=cathedral,
2 xlab="Cathedral length (ft)",
3 ylab="Cathedral Height (ft)") +
4 geom_smooth(meth="lm")
```

• We can render that plot as is or we can incorporate the Type factor into the plot, either by creating one panel per type (function facet_geom() or facet.wrap()) or by distinguishing according to point shape, linetype, color or any combination of these.

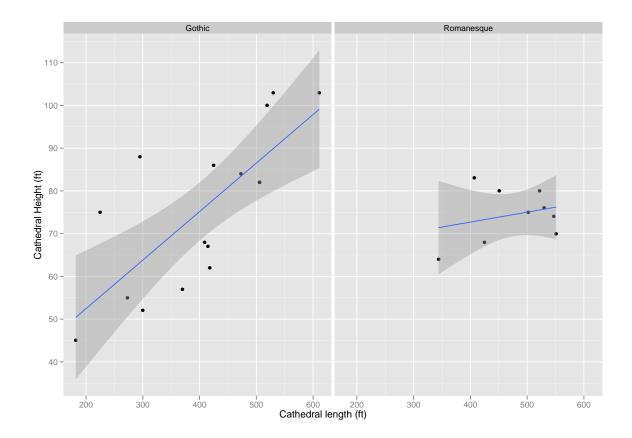
Basic scatterplot of the cathedral data

1 p1



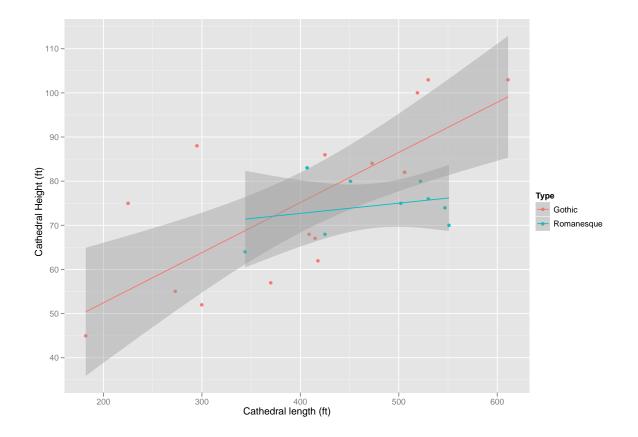
Separate panels by cathedral type

1 p1 + facet_grid(. ~ Type)



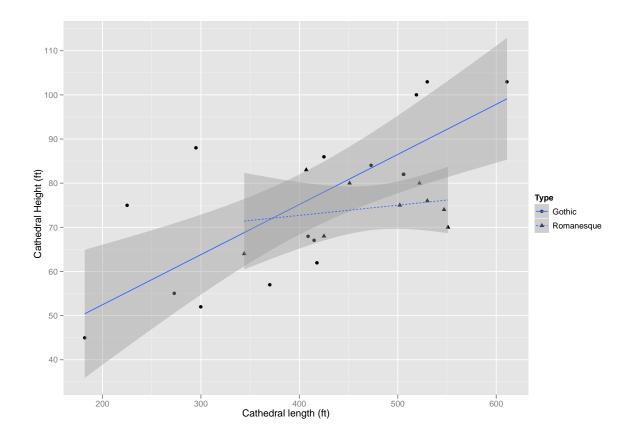
Overlaid plots using different colors for Type

1 p1 + aes(color=Type)



Overlaid plots using point shapes and linetypes for Type

1 p1 + aes(shape=Type,linetype=Type)



4 Longshoots

The longshoots data

- Apple trees produce "long shoots" (which may grow as much as 15 to 20 cm over a growing season) as well as "short shoots". Samples of both of these types of shoots were taken from trees in an orchard every few days during a growing season (106 days), and they were then analyzed in a laboratory. We will look at only long shoots. Among the measurements taken was a count of the number of "stem units" on each shoot.
- See ?longshoots for a description of the data. Variables include:

Days days from dormancyn number of shoots sampledybar average number of stem unitsSD within-day standard deviation

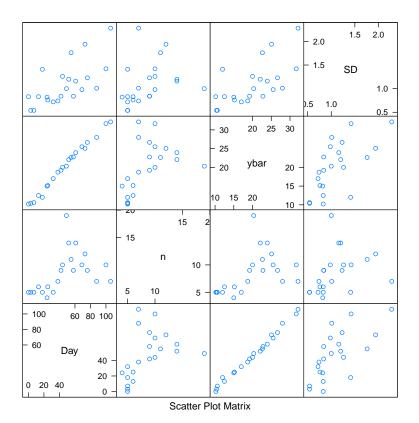
pairs or splom plots

- A "scatterplot matrix" plot is often used in the initial exploration of data sets like this, consisting of a response variable and several covariates
- The base graphics function pairs() and the lattice graphics function splom() produce such plots

- In my opinion these plots are overused. You can get an impression of some of the features of the data but generally the panels are too small to see anything useful.
- It is almost never appropriate to include such a plot in a final report.
- A categorical covariate or a categorical response, in most cases, just wastes space on the plot.
- **splom()** has the advantage over **pairs()** that a categorical covariate can be represented by the point shape or color.

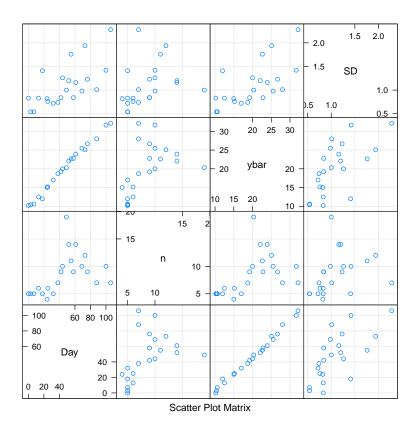
splom plot of the longshoots data

```
1 lattice::splom(~ longshoots[,1:4])
```



splom plot of the longshoots data including a grid

1 lattice::splom(longshoots[,1:4], type=c("p","g"))



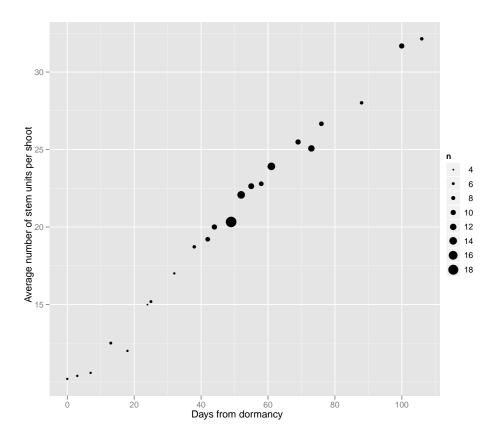
Conclusions from the splom plot

- We can see a strong, apparently linear relationship, between ybar and Day.
- The standard deviation, SD increases with Day, and hence with yhat.
- n seems to peak near the middle of the experiment.
- In fitting models we should take into account the fact that some measurements are based on more observations of shoots than others.
- We can easily represent n as point size in ggplot2. First create the base plot

```
1 p2 <- qplot(Day, ybar, data=longshoots,
2 xlab="Days from dormancy",
3 ylab="Average number of stem units per shoot")
```

yhat vs. Days with point size proportional to n

```
1 print(p2 + aes(size=n), TRUE, viewport(0.5,0.5,0.8,1))
```



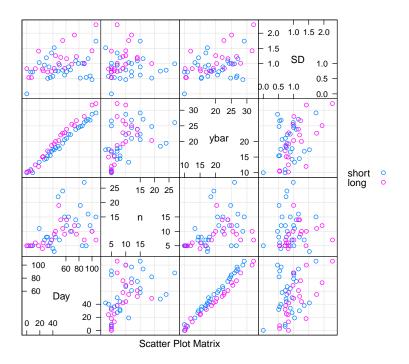
The allshoots data

• The allshoots data includes measurements on both the long and the short shoots. The Type variable should be a factor and we convert it

```
str(allshoots <-</pre>
1
      within (all shoots,
2
              Type <- factor(Type,
3
                             labels=c("short","long"))))
4
 'data.frame':
                       52 obs. of 5 variables:
 $ Day : int 0 6 9 19 27 30 32 34 36 38 ...
 $ n
       : int
              5 5 5 11 7 8 8 5 6 7 ...
 $ ybar: num 10 11 10 13.4 14.3 ...
 $ SD : num 0 0.72 0.72 1.03 0.95 1.19 0.51 0.89 0.54 1.35 ...
 $ Type: Factor w/ 2 levels "short", "long": 1 1 1 1 1 1 1 1 1 ...
```

A splom plot with a categorical covariate

```
1 lattice::splom(~ allshoots[,1:4], allshoots,
2 type=c("p","g"), groups=Type,
3 auto.key=list(space="right"))
```



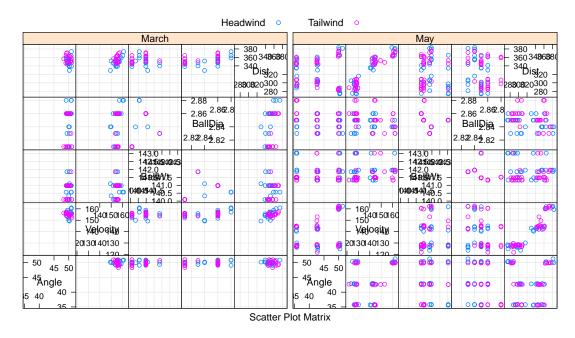
5 Domedata

domedata1 from the alr3 package

The domedata1 data frame contains the results of two experiments to see if manipulating the air conditioning fans in the Minneapolis Metrodome can affect the distance travelled by a baseball

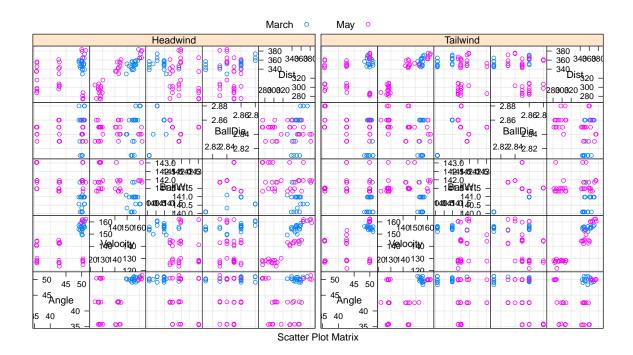
```
1 str(domedata1)
'data.frame': 96 obs. of 7 variables:
           : Factor w/ 2 levels "March", "May": 1 1 1 1 1 1 1 1 1 ...
 $ Date
           : Factor w/ 2 levels "Headwind", "Tailwind": 1 1 1 1 1 1 1 1 1 ...
 $ Cond
 $ Angle
           : num 49.1 49.1 49.4 49.5 49.6 49.9 50 50 50 50.1 ...
 $ Velocity: num
                 154 157 156 153 159 ...
 $ BallWt : num
                 141 141 142 140 141 ...
 $ BallDia : num
                 2.86 2.88 2.83 2.81 2.86 2.86 2.81 2.84 2.86 2.81 ...
           : num 356 359 348 344 359 ...
 $ Dist
```

Domedata - splom



Three Velocity ranges were used in May but only 1 in March, strongly affecting the distance - same with Angle. The BallWt ranges were different in March and May.

Splom with colors for Date and panels by Cond



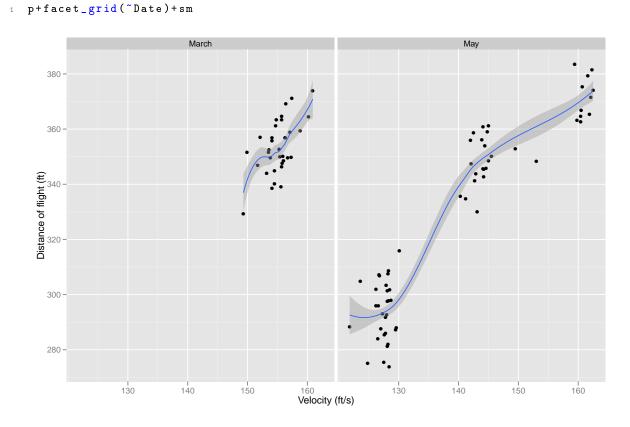
Setting up the basic plots

We set up plots for all the data and for each Date

```
dm3 <- subset(domedata1, Date=="March")</pre>
1
2
   dm5 <- subset(domedata1, Date=="May")</pre>
3
   xl <- "Velocity (ft/s)"</pre>
   yl <- "Distance of flight (ft)"
4
   sm <- geom_smooth() # default scatterplot smoother</pre>
5
   smlm <- geom_smooth(meth="lm") # regression line</pre>
6
   p <- qplot(Velocity, Dist, data=domedata1,</pre>
7
               xlab=xl, ylab=yl)
8
   p3 <- qplot(Velocity, Dist, data=dm3,
9
                 xlab=xl, ylab=yl)
   p5 <- qplot(Velocity, Dist, data=dm5,
11
                 xlab=xl, ylab=yl)
12
```

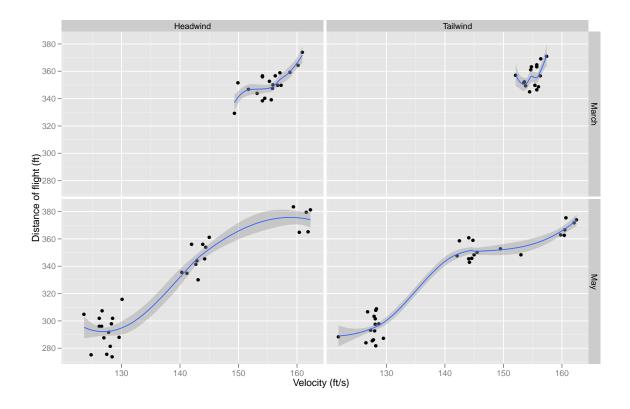
Now examine this relationship by Date and by Date and Cond

Distance vs. Velocity by Date



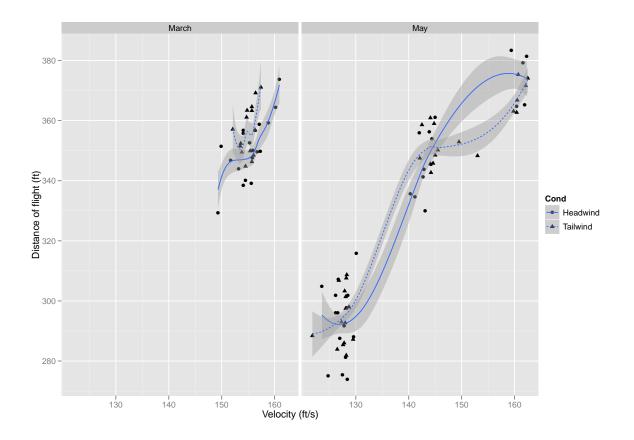
Distance vs. Velocity by Date and Condition

1 p+facet_grid(Date~Cond)+sm



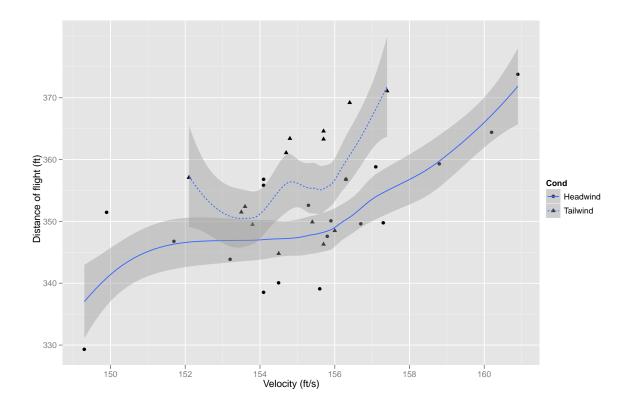
Distance vs. Velocity by Condition

1 p+aes(shape=Cond, linetype=Cond)+facet_grid(.~Date)+sm



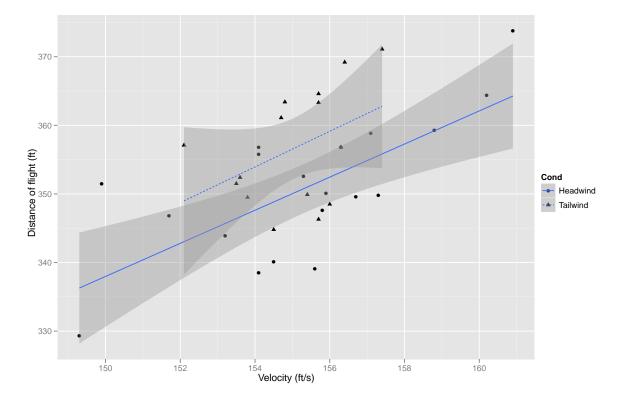
March Distance vs. Velocity by Condition

p3+aes(shape=Cond, linetype=Cond)+sm



March Distance vs. Velocity by Condition

1 p3+aes(shape=Cond, linetype=Cond)+smlm



6 Summary

Summary

- The importance of good data graphics for determining and for conveying the structure of data cannot be overemphasized.
- Reports of a statistical analysis of data, such as Master's Exam reports in our department, should always contain informative data graphics. Your most important conclusions should be presented in a "key graph" early in a report, with informative axis labels and a caption that allows it to be understood by itself. Busy managers may just skim the report but they always look at the figures.
- Informative, attractive data plots can be prepared reasonably quickly with ggplot2. The structure of the package allows you to build the plot in layers.
- We also use the **splom()** function from the **lattice** package for exploratory graphics. Most of the time it is not a good choice for presentation graphics.